

## President's Consultation Council Meeting

*Date | time* 03.15.21 | 3:00 PM | *Meeting ID* <https://santarosa-edu.zoom.us/j/91554147460>

### Attending

Pedro Avila, Dorothy Battenfeld, Erin Bricker, Frank Chong, Alexa Forrester, Sarah Hopkins, Kate Jolley, Sarah Laggos, Sean Martin, Jordan Mead, Jessica Melvin, Monica Ohkubo, Jane Saldana-Talley, Lauren Servais, Sandy Sigala, Zehra Sonkaynar, Stanley, Julie Thompson, Debbie Weatherly

Time	Item	Owner
	1. March 5 Meeting Notes	
	2. Transition Plan/Vaccine Rollout	Dr. Chong
	3. Continue Discussion on Priorities	
	4. Proposed Agenda Items for Next Meeting – April 2 <sup>nd</sup>	

### March 5 Meeting Notes

1. Hold off on approving until next meeting.

### Transition Plan/Vaccine Rollout

1. The district continues to advocate on vaccines for all employees. While it has been an uneven rollout and frustrating with vaccine shortages, more and more employees are getting vaccinated.
2. Student health services is still waiting for vaccines to arrive. Most vaccination clinics aren't getting vaccines except Kaiser where most people have received their vaccines. SCOE is still an alternative for employees. They are closing the clinic and transitioning to a code system. The logistics are still being finalized.
3. The cabinet is working on a transition plan to present to the community after the spring break. The plan is taking into consideration what other community colleges are proposing and trying to be as specific as possible in a situation that changes on a daily basis.
4. The transition plan establishes overarching guidelines and identifies what happens in which tier; what happens to various types of instruction, student support services, administrative services, etc. in red tier, orange tier and so on.
5. Space analysis is currently ongoing. In red tier a lecture classroom can only operate with 25% capacity which creates several small spaces. The analysis will help identify what the capacity for on-site instruction is for each tier.
6. The plan will include all areas and be as specific as possible and feedback will be solicited.

7. Comments Included:

- a. Question: If heard immunity is achieved by fall what is the plan?
    - i. Whatever the established plan is for fall at the beginning of April, it will be implemented regardless of any changes between then and start of fall semester.
    - ii. There has to be commitment to a decision so that the schedule can be published for students to register. The scheduling with social distancing protocols and limited spaces will be complex. Development of protocols for in-person also has to be negotiated.
    - iii. Most community colleges are continuing remotely and extending hybrid offerings.
    - iv. As tiers open up there may be other opportunities.
  - b. Question: Analysis from Chancellor's Office on the American Rescue Plan (ARP) projection of funds is a significant amount. To what extent can the funds be used to have smaller class sizes using the spaces available and is there potential to use portion of this fund for late-start classes in the event that we have the opportunity?
    - i. FAQs are not yet received on ARP. The funding is half to institution and half direct to students so the total will be \$11M to SRJC. Adding late start courses is supplemental to instruction and it isn't known if the funds can be used for this. Kate Jolley is working on clarification on what is possible with the funds.
    - ii. A request for more information on how the funds can be used.
  - c. Students seem to need in-person support services more such as internet access, library and study spaces, time away from interruptions at home, etc.
  - d. A recommendation to use small classrooms as study rooms.
  - e. A recommendation that STNCs are hired to monitor protocols and/or assist faculty as teacher aids.
  - f. The hybrid model does not accommodate parents and their needs in terms of time commitments. More employees may want to come back in the fall compared to what it looks like right now. A recommendation to consider a contingency plan in case the need arises.
  - g. Smaller class sizes would improve faculty concerns with equity, meaningful connections with students, workload, online teaching with a large class, etc. at least in the short term.
8. Dr. Chong is considering drafting a broad survey of students instead of anecdotal comments.
- a. A recommendation that faculty and staff are surveyed in the same way.
  - b. AFA indicated they will be surveying faculty.

**Continue Discussion on Priorities**

1. Following the discussion at the last PCC meeting, Dr. Chong commented:
  - a. He plans to send out a community communication on showing gratitude, understanding and leading with kindness
  - b. He shared his priorities:
    - i. Transition Plan
    - ii. Accreditation
    - iii. DEI & Antiracism Work
    - iv. PRT Areas of Focus (Strategic Enrollment Management and Shared Governance)

2. Comments included:

- a. A Recommendation: Shared governance leaders should consider meeting less often.
- b. A Question: Considering the work on guided pathways is supposed to create an opportunity to rethink the structure of the college, how can we have a robust and meaningful conversation to reorganize the college?

**Proposed Agenda Items for Next Meeting**

1. Please send to Zehra.